

Core Learning Outcomes at Cal State Northridge
2010-11 Administration of the Collegiate Learning Assessment

Scores on the Collegiate Learning Assessment (CLA) can be compared in two ways: in terms of the performance of the entering and existing students assessed and in terms of student gains through time on the two CLA tasks. The summary below focuses on students' longitudinal gains.

Scores on the CLA's **Analytic Writing Task** indicate that the increase in learning demonstrated by Cal State Northridge students is **above** what would be expected at an institution with students of similar academic abilities

Scores on the CLA's **Performance Task** demonstrate an increase in learning that is **above** what would be expected at an institution with students of similar academic ability.

Combined performance on both CLA assessment tasks suggests that the gains in learning demonstrated by Cal State Northridge students are **well above** what would be expected at an institution with students of similar academic abilities.

2010-11 CLA Cross-Sectional Testing at Cal State Northridge

	Freshman (Fall 2010 admin)	Seniors (Spring 2011 admin)	Value Added		Performance Level
			Scale Points	Percentile Rank	
Number of respondents*	133	123			
SAT: mean score	860	1010			
percentile rank	5	31			
CLA Scores					
Performance Task	957	1216	1.97	98	Above expected
Analytic Writing Task	963	1175	1.94	98	Above expected
<i>Make an argument</i>	958	1154	1.67	96	Above expected
<i>Critique an argument</i>	948	1195	1.98	98	Above expected
Total Score	960	1196	2.25	98	Well Above expected
Performance Level	--	--			

* Respondents are those for whom overall CLA scores are available.
 CLA Score Range: 400 to 1600

**Comparison of Expected and Observed Mean CLA Scores of Cal State Northridge Seniors
(2010-11 Administration; *observed CSUN score appears in red*)**

3.5

Observed CLA Scores vs. Expected CLA Scores

