Appendix B
Preparing the CPR : Process and Campus Participation

Following the acceptance of the Institutional Proposal by WASC on December 7, 2007, the Steering Committee, in consultation with the campus ALO, created three research teams. Each team was to focus on one of the themes outlined in the Proposal and was headed by two co-chairs, one a faculty member and one an administrator. Members of the teams were chosen with the intent of broad campus representation across divisions and across academic disciplines. Especially for Team #2, the University wanted to make sure there was sufficient staff representation. The Steering Committee that prepared the IP remained in place, but, where necessary, was expanded to include the co-chairs of the three research teams.

Members of the Steering Committee and the three Research Teams are listed below.

- **Steering Committee**
- Research Team for **Theme #1**
- Research Team for **Theme #2**
- Research Team for **Theme #3**

Research teams met monthly throughout 2008, and during the spring and summer of 2009. The Steering Committee also met monthly to hear reports from the teams and provide feedback to them. During this time, each team collected background information and developed a draft essay focusing on its theme. Team co-chairs finalized their drafts during summer 2009 and forwarded them to the co-chairs of the Steering Committee. In collaboration with the ALO, the co-chairs then combined the essays into a single draft CPR document, which was circulated to key campus constituencies for feedback and reactions.

The draft was shared with the following:

- President’s Cabinet (9/21/2009)
- Provost’s Council (9/22/2009)
- Faculty Senate Executive Committee (10/01/2009)
- Student Affairs Group (10/15/2009)
- Council of Chairs (10/19/2009)
- Associated Students (10/20/2009)
- Faculty Senate (10/22/2009)
- Two Open Forum meetings, to which all faculty and staff were invited (10/21/2009 & 10/27/2009)

In addition, the draft was posted on the campus WASC website on October 7, 2009. A blast email was sent to all members of the campus community—including all students—on October 14, 2009, with a link to the draft and an invitation to submit comments on a blog set up for that purpose. Twenty-six people took advantage of the blog, while others forwarded comments directly to the Steering Committee co-chairs.
Steering Committee:

Michael Neubauer (Co-Chair) -- Professor, Mathematics and Director, Liberal Studies Program
Elizabeth Say (Co-Chair) -- Dean, College of Humanities
Elizabeth Adams -- Associate Dean, College of Humanities
Michael Barrett -- Social Science and Humanities Librarian
Linda Reid Chassiakos -- Director, Student Health Center Administration
Sandra Chong -- Associate Professor, Elementary Education
Mary Ann Cummins-Prager -- Associate VP for Student Access and Support Services
Colin Donahue -- Associate VP, Facilities Planning
Marilynn Filbeck -- Associate Dean, College of Health and Human Development
Bettina Huber -- Director of Institutional Research
William Jennings -- Dean, College of Business Administration and Economics
David Levin -- Senior Director, Academic Technology
Jennifer Matos -- Professor, Biology and Faculty President
Bonnie Paller -- Associate Professor, Philosophy and Director, Academic Assessment
Vicki Pedone -- Professor, Chair of Geological Sciences
David Rodriguez -- Professor, Chair of Chicano/a Studies
Diane Schwartz -- Professor, Computer Science
Merril Simon -- Associate Professor and Graduate Coordinator, Educational Psychology & Counseling
Veda Ward -- Professor, Recreation and Tourism Management
Jeffrey Wiegley -- Associate Professor, Computer Science

Research Team for Theme #1 (Student Success through Engagement in Learning):

Marilynn Filbeck (Co-Chair) -- Associate Dean, College of Health and Human Development
Merril Simon (Co-Chair) -- Associate Professor and Graduate Coordinator, Educational Psychology & Counseling
Ana Cadavid -- Professor, Chair of Physics
Sandra Chong -- Associate Professor, Elementary Education
Karen Duran -- Librarian, Teacher Curriculum Center
Steven Graves -- Assistant Professor, Geography
Peter Grego -- Professor, Chair of Theater
Judith Hennessey -- Associate Dean, College of Business Administration and Economics
Daisy Lemus -- Professor, Communication Studies
Bonnie Paller -- Associate Professor, Philosophy and Director, Academic Assessment
Mary Pardo -- Professor, Chicano/a Studies
Ben Quillian -- Senior Director, Administration and USS, Information Technology
S K Ramesh -- Dean, Engineering and Computer Science
Jennifer Romack -- Associate Professor, Kinesiology
Roz Rosen -- Director, National Center on Deafness
Mark Stevens -- Director, University Counseling Services
Tim Trevan -- Director, Residential Life and Conference Administration
Todd Wolfe -- Director, Student Service Center/EOP, College of Social and Behavioral Sciences
Maria Elana Zavala -- Professor, Biology
Research Team for Theme #2 (Faculty and Staff Support for University Success):

Elizabeth Adams (Co-Chair)--Associate Dean, College of Humanities
William Jennings (Co-Chair)--Dean, College of Business Administration and Economics
Marianne Afifi--Associate Dean, Oviatt Library
Edward Alfano--Professor, Acting Chair of Art
Frankline Augusti--Director of Student Service Center/EOP, College of Health and Human Development
Tyler Blake--Executive Director, Distance Learning and Professor, Psychology
Tom Brown--Executive Director, Physical Plant Management
Estelle K. Hekkers--Assistant to the Director, Admissions and Records
David Levin--Senior Director, Academic Technology, Information Technology
Lea Marcal--Associate Professor, Economics
Juana Mora--Director of Faculty Affairs
Linda Reid Chassiakos--Director, Student Health Center Administration
Philip Rusche--Director of Doctoral Programs and Professor, Educational Leadership and Policy Studies
Christina Von Mayrhauser--Associate Dean, College of Social and Behavioral Sciences
Jeffrey Wiegley--Associate Professor, Computer Science
Kiren Dosanjh Zucker--Associate Professor, Business Law and Director, Faculty Development

Research Team for Theme #3 (Learning as an Institution):

Diane Schwartz (Co-Chair)--Professor, Computer Science
Mary Ann Cummins-Prager (Co-Chair)--Associate VP for Student Access and Support Services
James David Ballard--Associate Professor, Sociology and Coordinator of Program Review
Michael Barrett--Social Science and Humanities Librarian
Cathy Costin--Associate Professor, Anthropology
Colin Donahue--Associate VP, Facilities Planning
Hilda Garcia--Assistant Director, New Student Programs
Shelli Hadvina--Associate Director, Alumni Relations
Debra Hammond--Executive Director, University Student Union
Tom Hogen-Esch--Associate Professor, Political Science
Christina Von Mayrhauser--Associate Dean, College of Social and Behavioral Sciences
Vicki Pedone--Professor, Chair of Geological Sciences
Julia Potter--Executive Administrative Assistant to the Dean, Extended Learning
David Rodriguez--Professor, Chair of Chicano/a Studies
Carrie Rothstein-Fisch--Associate Professor, Educational Psychology & Counseling
Jose Luis Vargas--Director, Equal Opportunity Program
Veda Ward--Professor, Recreation and Tourism Management

Graduate Research Assistants Participating in the Theme #3 Research Group:

Joshua Bradford
Carlos Gomez
Karunya Jayasena
Athanasia Medenas
David Saldana